GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		42	0%	0%	10%	29%	62%	0%	90%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	66	2%	11%	35%	48%	5%	12%	53%
Reading Basic Understanding	66	0%	11%	21%	58%	11%	11%	68%
Writing Conventions	66	0%	24%	26%	42%	8%	24%	50%
Writing Effectiveness	66	2%	38%	15%	41%	5%	39%	45%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	0%	36%	33%	29%	2%	36%	30%
Problem Solving	66	21%	48%	12%	12%	6%	70%	18%
Skills	66	0%	9%	21%	56%	14%	9%	70%
GRADE 5								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	0%	12%	68%	18%	2%	12%	19%

Vermont Assessment Summary 2002

PS061 Castleton-Hubbardton USD#42

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	6%	52%	35%	7%	6%	43%
Reading Basic Understanding	54	0%	2%	24%	74%	0%	2%	74%
Writing Conventions	54	0%	6%	37%	56%	2%	6%	57%
Writing Effectiveness	54	0%	2%	37%	52%	9%	2%	61%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	7%	13%	25%	38%	16%	20%	55%
Problem Solving	55	7%	25%	11%	42%	15%	33%	56%
Skills	55	0%	5%	11%	51%	33%	5%	84%

Assessment Summary	Gende	r
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	0%	0%	5%	40%	55%	0%	95%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		22	0%	0%	14%	18%	68%	0%	86%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	3%	37%	57%	3%	3%	60%
Reading Basic Understanding	30	0%	3%	17%	63%	17%	3%	80%
Writing Conventions	30	0%	13%	20%	53%	13%	13%	67%
Writing Effectiveness	30	0%	17%	20%	57%	7%	17%	63%
Male								
Maic							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 36	Little	Below 17%	Nearly 33%	Achieved 42%	Honors 6%		
				•			Below	Honors
Reading Analysis & Interpretati	36	3%	17%	33%	42%	6%	Below 19%	Honors 47%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	33%	37%	30%	0%	33%	30%
Problem Solving	30	17%	53%	10%	10%	10%	70%	20%
Skills	30	0%	7%	17%	67%	10%	7%	77%
Male								
							l Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 36	Little 0%	Below 39%	Nearly 31%	Achieved 28%	Honors 3%		
Concepts Problem Solving				•			Below	Honors

	Assessment	Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		30	0%	13%	77%	7%	3%	13%	10%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		27	0%	11%	59%	30%	0%	11%	30%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	3%	38%	47%	13%	3%	59%
Reading Basic Understanding	32	0%	3%	13%	84%	0%	3%	84%
Writing Conventions	32	0%	0%	31%	66%	3%	0%	69%
Writing Effectiveness	32	0%	0%	28%	56%	16%	0%	72%
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 22	Little 0%	Below 9%	Nearly 73%	Achieved 18%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	22	0%	9%	73%	18%	0%	Below 9%	Honors

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
32	6%	9%	28%	38%	19%	16%	56%
32	6%	13%	9%	50%	22%	19%	72%
32	0%	6%	6%	47%	41%	6%	88%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
23	9%	17%	22%	39%	13%	26%	52%
23	9%	43%	13%	30%	4%	52%	35%
23	0%	4%	17%	57%	22%	4%	78%
	32 32 32 32 N 23 23	32 6% 32 6% 32 0% N Little 23 9% 23 9%	32 6% 9% 32 6% 13% 32 0% 6% N Little Below 23 9% 17% 23 9% 43%	32 6% 9% 28% 32 6% 13% 9% 32 0% 6% 6% N Little Below Nearly 23 9% 17% 22% 23 9% 43% 13%	32 6% 9% 28% 38% 32 6% 13% 9% 50% 32 0% 6% 6% 47% N Little Below Nearly Achieved 23 9% 17% 22% 39% 23 9% 43% 13% 30%	32 6% 9% 28% 38% 19% 32 6% 13% 9% 50% 22% 32 0% 6% 6% 47% 41% N Little Below Nearly Achieved Honors 23 9% 17% 22% 39% 13% 23 9% 43% 13% 30% 4%	32 6% 9% 28% 38% 19% 16% 32 6% 13% 9% 50% 22% 19% 32 0% 6% 6% 47% 41% 6% Nearly Achieved Honors 23 9% 17% 22% 39% 13% 26% 23 9% 43% 13% 30% 4% 52%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	10%	29%	61%	0%	90%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	11%	36%	47%	5%	13%	52%
Reading Basic Understanding	*	0%	11%	22%	56%	11%	11%	67%
Writing Conventions	*	0%	25%	25%	42%	8%	25%	50%
Writing Effectiveness	*	2%	39%	16%	39%	5%	41%	44%
Hispanic or Latino							T *441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	38%	31%	30%	2%	38%	31%
Problem Solving	*	20%	48%	13%	13%	6%	69%	19%
Skills	*	0%	9%	22%	55%	14%	9%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 5

VERMONT SCIENCE ASSESSMENT

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	13%	67%	18%	2%	13%	20%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CDADE 0							1	

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	53%	34%	8%	6%	42%
Reading Basic Understanding	*	0%	2%	25%	74%	0%	2%	74%
Writing Conventions	*	0%	6%	38%	55%	2%	6%	57%
Writing Effectiveness	*	0%	2%	38%	53%	8%	2%	60%

American Indian/Alask	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little 7%	Below 13%	Nearly 26%	Achieved 39%	Honors		
Concepts Problem Solving				•			Below	Honors

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	28%	64%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	33%	55%	5%	7%	60%
Reading Basic Understanding	*	0%	4%	22%	62%	13%	4%	75%
Writing Conventions	*	0%	16%	27%	47%	9%	16%	56%
Writing Effectiveness	*	0%	35%	13%	47%	5%	35%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	29%	35%	35%	2%	29%	36%
Problem Solving	*	13%	53%	15%	15%	5%	65%	20%
Skills	*	0%	4%	18%	62%	16%	4%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
	•			••		•		

Assessment	Summary	Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	72%	20%	2%	6%	22%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							ı	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	51%	37%	8%	4%	45%
Reading Basic Understanding	*	0%	2%	22%	76%	0%	2%	76%
Writing Conventions	*	0%	2%	37%	59%	2%	2%	61%
Writing Effectiveness	*	0%	0%	37%	53%	10%	0%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	12%	27%	40%	17%	15%	58%
Problem Solving	*	6%	23%	12%	44%	15%	29%	60%
Skills	*	0%	4%	10%	52%	35%	4%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							1	
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	0%	0%	0%	25%	75%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	29%	36%	36%	0%	71%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	6%	35%	52%	6%	6%	58%
Reading Basic Understanding	48	0%	6%	19%	60%	15%	6%	75%
Writing Conventions	48	0%	17%	31%	44%	8%	17%	52%
Writing Effectiveness	48	0%	35%	13%	46%	6%	35%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	7%	27%	33%	33%	0%	33%	33%
Reading Basic Understanding	15	0%	20%	33%	47%	0%	20%	47%
	13	U 70	2070	33/0	4 / /0	0 /0	2070	T / /0
Writing Conventions	15	0%	47%	7%	40%	7%	47%	47%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	0%	29%	33%	35%	2%	29%	38%
Problem Solving	48	19%	50%	15%	13%	4%	69%	17%
Skills	48	0%	4%	21%	60%	15%	4%	75%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N	Little	Below 60%	Nearly 27%	Achieved	Honors 0%		
							Below	Honors

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	12%	67%	19%	2%	12%	21%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	14%	71%	14%	0%	14%	14%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	53%	36%	9%	2%	45%
Reading Basic Understanding	*	0%	0%	19%	81%	0%	0%	81%
Writing Conventions	*	0%	4%	38%	55%	2%	4%	57%
Writing Effectiveness	*	0%	2%	34%	55%	9%	2%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

					Little+	Standard+
Little	Below	Nearly	Achieved	Honors	Below	Honors
4%	13%	29%	35%	19%	17%	54%
4%	29%	8%	42%	17%	33%	58%
0%	2%	10%	54%	33%	2%	88%
					Little+	Standard+
Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*
*	*	*	*	*	*	*
*	*	*	*	*	*	*
	4% 4% 0% Little *	4% 13% 4% 29% 0% 2% Little Below * *	4% 13% 29% 4% 29% 8% 0% 2% 10% Little Below Nearly * * * * *	4% 13% 29% 35% 4% 29% 8% 42% 0% 2% 10% 54% Little Below Nearly Achieved * * * * * *	4% 13% 29% 35% 19% 4% 29% 8% 42% 17% 0% 2% 10% 54% 33% Little Below Nearly Achieved Honors * * * * * * * *	4% 13% 29% 35% 19% 17% 4% 29% 8% 42% 17% 33% 0% 2% 10% 54% 33% 2% Little Below Nearly Achieved Honors Below * * * * * * * * *

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		42	0%	0%	10%	29%	62%	0%	90%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	2%	11%	35%	48%	5%	13%	52%
Reading Basic Understanding	63	0%	10%	22%	57%	11%	10%	68%
Writing Conventions	63	0%	24%	25%	43%	8%	24%	51%
Writing Effectiveness	63	0%	40%	14%	41%	5%	40%	46%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	0%	37%	32%	30%	2%	37%	32%
Problem Solving	63	21%	49%	13%	13%	5%	70%	17%
Skills	63	0%	10%	21%	56%	14%	10%	70%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	0%	12%	68%	18%	2%	12%	19%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	6%	52%	35%	7%	6%	43%
Reading Basic Understanding	54	0%	2%	24%	74%	0%	2%	74%
Writing Conventions	54	0%	6%	37%	56%	2%	6%	57%
Writing Effectiveness	54	0%	2%	37%	52%	9%	2%	61%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	7%	13%	25%	38%	16%	20%	55%
Problem Solving	55	7%	25%	11%	42%	15%	33%	56%
Skills	55	0%	5%	11%	51%	33%	5%	84%